There will be offered the following courses in 2009:

<table>
<thead>
<tr>
<th>name of a course</th>
<th>will be taught by</th>
<th>teaching hours</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Siberian Field Studies (ENST 62; ANTH, RUES, GEOG and INTS 72)</td>
<td>Prof Nikolai Lashchinski</td>
<td>72</td>
<td>4</td>
</tr>
<tr>
<td>(2) Conservation of Biodiversity in Theory and Practice (ENST, GEOG and INTS 61)</td>
<td>Prof Gregory Gangi</td>
<td>66</td>
<td>3</td>
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</tbody>
</table>

Briefly the Siberian Field Studies course includes characteristic features of bioclimatic zones (esp. geographical position, climate, soils, vegetation, specific ecological processes, environmental problems, human activity and importance for local people):

1. Tundra *
2. Forest tundra and northern taiga *
3. Middle taiga *
4. Southern taiga **
5. Subtaiga and forest steppe **
6. Steppe **
7. Low mountains of the Salair mountain system **
8. Middle mountains of the Altai mountain system **
9. High mountains of the Altai mountain system **
10. Intermountain depressions of the Altai mountain system **
+ Additionally many azonal and intrazonal ecosystems **

<table>
<thead>
<tr>
<th>Day number</th>
<th>Place</th>
<th>Theme of lectures, talks or field works and other details at every day of the School</th>
<th>Academic hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>travel to: Novosibirsk’s Academic Town [40 km]</td>
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<tr>
<td></td>
<td>Novosibirsk’s Academic Town</td>
<td>Talk: Introduction and objectives of the summer school, route of the summer school, daily rules, safety measures, introduction of Russian service team</td>
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<td></td>
<td></td>
<td>Talk: Informal social to acquaint UNC students with members of the Russian team</td>
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<td></td>
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<td>Talk: Peculiarities of Russian language, “survival phrases”</td>
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<td>Talk: Traditional Russian diet and cuisine – dinner along with a discussion</td>
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<td>Dr. Vasileva</td>
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<td>Dr. Barsukov</td>
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<tr>
<td>accommodation:</td>
<td>hostel of Novosibirsk’s Institute for Teachers Training (at Novosibirsk’s Academic Town, which is 40 km far from Novosibirsk’s downtown)</td>
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<td>2</td>
<td>Novosibirsk’s Academic Town</td>
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<tr>
<td>Lecture:</td>
<td>Basic introduction to Siberia and its natural resources</td>
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<td></td>
<td>Introduction to terrestrial ecology, main ecosystem components, biogeography of Siberia, peculiarities of West Siberia</td>
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<td></td>
<td>Characteristic features of bioclimatic zones: tundra</td>
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<td></td>
<td>Tour to the Novosibirsk’s Academic Town, system of science and high education in Russia, structure of research institutions in Russia, big scientific centers including one in Novosibirsk’s Academic Town</td>
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<td></td>
<td>Landscape design, bonsai-park, example of reclamation of landfill (trash dump) / solid waste problems in Siberia</td>
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<td></td>
<td>Survival Russian – 30-45 minutes</td>
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<tr>
<td>accommodation:</td>
<td>hostel of Novosibirsk’s Institute for Teachers Training (at Novosibirsk’s Academic Town, which is 40 km far from Novosibirsk’s downtown)</td>
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<tr>
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<td>travel to: the city of Novosibirsk [35 km]</td>
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<tr>
<td>Novosibirsk (ISSA)</td>
<td>Lecture: Characteristic features of bioclimatic zones: forest tundra and northern taiga</td>
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<td></td>
<td>History of Siberia, occupation of Siberia by Russians, similarities and differences between the history of Siberia and the Western USA</td>
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<td>Novosibirsk’s zoo – Ex-situ Conservation</td>
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<td>Survival Russian – 30-45 minutes</td>
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<td></td>
<td>Free time in Novosibirsk to visit art galleries and souvenir shops</td>
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<td></td>
<td>Theatre of Opera and Ballet in Novosibirsk</td>
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<td>travel to: the city of Novosibirsk [35 km]</td>
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<td>Novosibirsk (ISSA)</td>
<td>Lecture: Characteristic features of bioclimatic zones: middle taiga</td>
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<td></td>
<td>Characteristic features of bioclimatic zones: southern taiga</td>
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<tr>
<td></td>
<td>Introduction to Conservation Biology</td>
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<td></td>
<td>Methods of biodiversity assessment, importance of taxonomic researches for nature protection</td>
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<tr>
<td>travel to:</td>
<td>village of Chebula [110 km]</td>
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<td>Accommodation</td>
<td>Field Station of ISSA at Chebula Village</td>
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<td>5 Chebula</td>
<td>Lecture: Ecological functions of soils</td>
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<td>Dr. Barsukov 1</td>
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<td>Lecture: Characteristic features of bioclimatic zones: <strong>subtaiga and forest steppe</strong></td>
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<td>Dr. Lashchinski 1</td>
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<td></td>
<td>Field work: principals of description of vegetation cover, ecosystems and landscapes</td>
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<td>Dr. Lashchinski 2</td>
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<td></td>
<td>Field work: subtaiga and forest steppe</td>
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<td>Dr. Lashchinski 2</td>
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<td>Survival Russian – 30-45 minutes</td>
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<td>6 Chebula</td>
<td>Lecture: Introduction to soil science, soil morphology, classification of soils</td>
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<td>Dr. Barsukov 1</td>
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<td>Field work: procedure of soil description</td>
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<td>Dr. Barsukov 1</td>
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<td></td>
<td>Talk: Agriculture in Siberia: history and nowadays situation, agribusiness industry (private and collective farms), around-house-agriculture peculiarities of life-style in rural areas</td>
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<td>Lecture: Forms of Biological Diversity</td>
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<td>Dr. Gangi 1</td>
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<td>Survival Russian – 30-45 minutes</td>
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<td>Dr. Vasileva</td>
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<td>7 <strong>Travel to:</strong></td>
<td><strong>The city of Tomsk [165 km]</strong></td>
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<tr>
<td>Tomsk</td>
<td>Short excursion in the Tomsk State University</td>
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<td></td>
<td>Lecture: Nature protection and classification of protected areas in Siberia</td>
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<td>Dr. Barsukov 1</td>
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<td></td>
<td>Lecture: Patterns of Biodiversity</td>
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<td>Dr. Gangi 1</td>
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<td></td>
<td>Excursion across historical part of the city of Tomsk</td>
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<td>Survival Russian – 30-45 minutes</td>
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<td>Meeting with students of Tomsk State University</td>
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<td>Spare time in the city of Tomsk</td>
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<td>Hostel of Tomsk State University</td>
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<td>8 <strong>Travel to:</strong></td>
<td><strong>The town of Kolpashevo [330 km] including ferryboat across Ob river</strong></td>
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<td>Kolpashevo</td>
<td>Field work: wide flood plain of Ob river</td>
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<td>Dr. Lashchinski 2</td>
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<td><strong>Accommodation:</strong> in the building of Narym State Crop Breeding Station</td>
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<td></td>
<td>Lecture: Classification of bogs, ecological and social problems surround peat harvesting</td>
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<td>Dr. Lashchinski 1</td>
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<td>Lecture: Extinction rates and past episodes of mass extinction</td>
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<td>Dr. Gangi 1</td>
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<td>9 Kolpashevo</td>
<td>Field work: southern taiga</td>
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<td>Dr. Lashchinski 2</td>
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<td>Lecture: Extinction rates and past episodes of mass extinction</td>
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<td>Accommodation</td>
<td>Field Work</td>
<td>Lecture</td>
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<td>10</td>
<td>in the building of Narym State Crop Breeding Station</td>
<td>Field work: different types of raised bogs and peat soils</td>
<td>Dr. Lashchinski</td>
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<td></td>
<td></td>
<td>Lecture: Habit loss and degradation</td>
<td>Dr. Gangi</td>
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<td></td>
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<td>Lecture: Patterns of extinction</td>
<td>Dr. Gangi</td>
</tr>
<tr>
<td>11</td>
<td>the city of Tomsk</td>
<td>for Russian service team, busses and lorry [330 km]</td>
<td>Dr. Vasileva</td>
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<tr>
<td></td>
<td>the city of Tomsk</td>
<td>by motor boat up the Ob river for UNC students</td>
<td>Dr. Gangi</td>
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<td>Survival Russian – 30-45 minutes</td>
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<td></td>
<td>Lodge: Bio-pollution / Exotic species</td>
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<td>Dr. Gangi</td>
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<td></td>
<td>Chebula village [165 km]</td>
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<td></td>
<td>Field work: Scots pine forest of ancient sandy dunes</td>
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<td>Dr. Lashchinski</td>
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<td></td>
<td>field station of ISSA at Chebula village</td>
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<tr>
<td>12</td>
<td>Ust-Kamenka</td>
<td>Lecture: Characteristic features of bioclimatic zones: steppe</td>
<td>Dr. Lashchinski</td>
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<td>Field work: wide range of ecosystems (from steppe to swamp) along catena on Bugotak’s Hills</td>
<td>Dr. Lashchinski</td>
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<td></td>
<td>Lecture: Overview of Biodiversity in Siberia</td>
<td>Dr. Lashchinski</td>
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<td>field station of ISSA at Ust-Kamenka village</td>
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<tr>
<td>13</td>
<td>Ust-Kamenka</td>
<td>Lecture: Characteristic features of bioclimatic zones: low mountains</td>
<td>Dr. Lashchinski</td>
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<td>Salair mountains nearby Mungai river [207 km]</td>
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<td>Field work: Eutrophic lake with floating islands, aquatic plants</td>
<td>Dr. Lashchinski</td>
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<td>Big private bee farm and honey production</td>
<td>Dr. Barsukov</td>
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<td>Lecture: Coevolution and Biodiversity: The growing pollinator crisis</td>
<td>Dr. Gangi</td>
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<td>Ancient weathering crust, old manganese quarry</td>
<td>Dr. Lashchinski</td>
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<td>campsite nearby Mungai river</td>
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<td>14</td>
<td>Field work: low mountains</td>
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<td>Dr. Lashchinski</td>
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<td></td>
<td>Lecture: Disease, globalization and biodiversity loss</td>
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<td>Dr. Gangi</td>
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<td>to the city of Barnaul [250 km]</td>
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<td>15</td>
<td>Barnaul</td>
<td>Field work: steppe</td>
<td>Dr. Lashchinski</td>
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<tr>
<td>Travel</td>
<td>Accommodation</td>
<td>Details</td>
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<tr>
<td>16</td>
<td>90 km</td>
<td>Travel to: Barnaul’s State University&lt;br&gt;Accommodation: Krasilovo lake campsite nearby</td>
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<td>17</td>
<td>370 km</td>
<td>Travel to: Artybash&lt;br&gt;Accommodation: Institute of Taxonomy &amp; Ecology of Animals field station near Teletskoe lake</td>
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<td>18</td>
<td>217 km</td>
<td>Travel to: Kamlak&lt;br&gt;Accommodation: Central Siberian Botanical Garden campsite nearby Sema river</td>
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<tr>
<td>19</td>
<td>80 km</td>
<td>Travel to: Seminskiy Pass&lt;br&gt;Accommodation: Seminskiy Pass campsite nearby Shebalino, Kumalayr</td>
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<td>20</td>
<td></td>
<td>Travel to: Karakol&lt;br&gt;Accommodation: Karakol campsite nearby</td>
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</table>
| 21     |              | Trekking on the top of the Sarlyk mountain (2500 m ab.s.l.)

### Day 16
- **Artybash**
  - **Talk:** Peculiarities of the lake Teletskoe, its influence on the local climate and ecosystems<br>**Dr. Litvinov**<br>**1**
  - **Excursion around the Teletskoe lake (3-4 hours)**<br>**Dr. Lashchinski**<br>**2**
  - **Lecture:** Characteristic features of bioclimatic zones: **middle mountains**<br>**Dr. Lashchinski**<br>**2**
  - **Lecture:** In-Situ Conservation<br>**Dr. Gangi**<br>**1**

### Day 17
- **Artybash**
  - **Talk:** Importance of local resources for the surrounding population and their impact on the Lake Teletskoe; ecotourism in the region<br>**Dr. Litvinov**<br>**1**
  - **Excurion:** around the Teletskoe lake<br>**Dr. Lashchinski**<br>**2**
  - **Lecture:** Conservation genetics<br>**Dr. Gangi**<br>**1**

### Day 18
- **Artybash**
  - **Field Work:** Eurasian Bison reintroduction program<br>**Dr. Lashchinski**<br>**2**

### Day 19
- **Seminskiy Pass**
  - **Excursion:** to local museum; traditional Altai foods and drinks (testing including)<br>**Dr. Lashchinski**<br>**2**
  - **Field work:** middle mountains (mountain forest belt; differentiation of vegetation cover according to slope exposition)<br>**Dr. Gangi**<br>**1**
  - **Lecture:** Conservation genetics<br>**Dr. Lashchinski**<br>**2**

### Day 20
- **Seminskiy Pass**
  - **Lecture:** Characteristic features of bioclimatic zones: **high mountains**
  - **Lecture:** Reserve size and reserve design (terrestrial and marine examples)<br>**Dr. Lashchinski**<br>**1**

### Day 21
- **Seminskiy Pass**
  - **Field work:** mountain tundra belt, geomorphologic features of high Altai mountains<br>**Dr. Gangi**<br>**1**
<p>| 22 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Lecture: Conservation at the International level I | Dr. Gangi | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Lecture Conservation at the International level II |                                  | 1 |
|    |                     | Student seminar |                                  | 1 |
| 23 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Management concepts and tools | Dr. Gangi | 2 |
| 24 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Talk: Indigenous people in Siberia; methods of consulting / negotiating with indigenous people; Indigenous people and biodiversity in the Altai Republic | Dr. Lashchinski | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Interview with local pastoralist/living landscapes |                      | 2 |
| 25 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Talk: Traditional techniques of hunting and fishing in Siberia | Dr. Lashchinski | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Interview with local pastoralists/living landscapes |                      | 1 |
| 26 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Talk: History, culture and ethnography of Altai peoples | Ms. Rezyabkina | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Student seminar |                                  | 1 |
|    |                     | Lecture: Local Agenda 21 in Siberia: local environmental indicators; public perceptions; public participation | Dr. Lashchinski | 1 |
|    |                     | Interview with local pastoralists / living landscapes |                      | 2 |
| 27 | Horseback riding tour in the Altai Mountains (accommodation at a campsite) | Talk: Shamanism of the Altai people | Ms. Rezyabkina | 1 |
|    |                     | Student Seminar |                                  | 1 |
|    |                     | Lecture: Nature reserves in Altai Mountains | Dr. Lashchinski | 1 |
|    |                     | Lecture: Management for biodiversity: hunting and fishing | Dr. Lashchinski | 1 |
|    |                     | Student seminar |                                  | 1 |</p>
<table>
<thead>
<tr>
<th>Page</th>
<th>Activity</th>
<th>Details</th>
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<tbody>
<tr>
<td>28</td>
<td>Student Seminar</td>
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<td></td>
<td>Lecture: Conservation and sustainable forestry</td>
<td>Dr. Lashchinski</td>
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<td></td>
<td>Student seminar</td>
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<td>Lecture: Conservation and recreation</td>
<td>Dr. Lashchinski</td>
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<tr>
<td>29</td>
<td>Student Seminar</td>
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<td></td>
<td>Lecture: Horseback riding tour in the Altai Mountains</td>
<td>(accommodation at a campsite)</td>
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<tr>
<td></td>
<td>Lecture: The economic value of biodiversity</td>
<td>Dr. Gangi</td>
</tr>
<tr>
<td></td>
<td>Student seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Lecture: Conservation and recreation</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td>30</td>
<td>Student Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Lecture: Horseback riding tour in the Altai Mountains</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>travel to: Nearby the village of Inya [77 km]</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>accommodation: campsite near Katun river</td>
<td>1</td>
</tr>
<tr>
<td>31</td>
<td>travel to: the village of Chibit [89 km]</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>on the way</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Field work: Student field practical (a type of quiz)</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td></td>
<td>Student seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Lecture: Desertification in the Gorno-Altaiisk Region</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td></td>
<td>Lecture: Sustainable land uses of the arid regions in and around the Altai Mountains</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td></td>
<td>accommodation: campsite near Chibit village on the riverside of Chuya</td>
<td>1</td>
</tr>
<tr>
<td>32</td>
<td>travel to: the village of Aktash [40 km] and further on in direction to Kurai village [27 km]</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>on the way</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Field work: “Red Gates”, a chain of lakes and peculiarities of mountain landscape (1500 – 2000 m a.s.l.)</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td></td>
<td>Field work: Pingo – “frozen mound”</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td></td>
<td>Student seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>travel to: the village of Aktash [40 km] and further on in direction to Kurai village</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>accommodation: campsite on the riverside of Chuya behind Aktash village</td>
<td>1</td>
</tr>
<tr>
<td>33</td>
<td>Chagan-Uzun</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Field work: Central Asian semidesert zone: vegetation of stony semidesert; ancient</td>
<td>Dr. Lashchinski</td>
</tr>
<tr>
<td>34</td>
<td><strong>travel to:</strong></td>
<td>the next camp site in the valley of Kokorya river via Bel’tir village and Kosh-Agach town [120 km]</td>
</tr>
<tr>
<td></td>
<td><strong>on the way:</strong></td>
<td><strong>Ortolyk</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Field work:</strong></td>
<td>Chuyan steppe – the biggest intermountain depression in the Altai mountains; landscape of the late Pleistocene terminal moraine</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>campsite on the riverside of Chuya nearby Chagan-Uzun</td>
</tr>
<tr>
<td></td>
<td><strong>Beltir</strong></td>
<td>Field work: Pleistocene lake deposits; consequence of the last (2003) earthquake</td>
</tr>
<tr>
<td></td>
<td><strong>Telengit-Sortogoi</strong></td>
<td>Field work: Sandy semidesert, camel’s pastures</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>campsite on the riverside of Kokorya</td>
</tr>
<tr>
<td>35</td>
<td><strong>valley of river Kokorya</strong></td>
<td>Field work: specific mountain tundra-steppe; trekking along valley of river Kokorya (waterfalls) and then along nameless river and cascade of lakes up to the pass</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>campsite on the riverside of Kokorya</td>
</tr>
<tr>
<td>36</td>
<td><strong>valley of river Kokorya</strong></td>
<td>Hiking to the top of the Tobozhok mountain (3200 m ab.s.l.)</td>
</tr>
<tr>
<td></td>
<td><strong>Student seminar</strong></td>
<td>Visiting a local family of Altai people, semi-nomadic life-style, traditional meals of the Altai people (dinner in the family)</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>campsite on the riverside of Kokorya</td>
</tr>
<tr>
<td>37</td>
<td><strong>travel to:</strong></td>
<td>to the north up to the village of Kupchegen [255 km]</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>campsite on the riverside of Katun</td>
</tr>
<tr>
<td>38</td>
<td><strong>travel to:</strong></td>
<td>to the north up to the village of Kyzyl-Oezök [253 km]</td>
</tr>
<tr>
<td></td>
<td><strong>accommodation:</strong></td>
<td>field station of the Institute of Water &amp; Ecological Problems</td>
</tr>
<tr>
<td>39</td>
<td><strong>travel to:</strong></td>
<td>the north up to the village of Talmenka [331 km]</td>
</tr>
<tr>
<td></td>
<td><strong>Final exam for field studies course</strong></td>
<td>2</td>
</tr>
<tr>
<td>40</td>
<td><strong>travel to:</strong></td>
<td>the north up to the Novosibirsk’s Academic Town [120 km]</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
<td>Distance</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>41</td>
<td>Spare time at sandy beach of “Ob sea” etc., night life in the city</td>
<td></td>
</tr>
<tr>
<td></td>
<td>travel to: the city of Novosibirsk [35 km]</td>
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<tr>
<td></td>
<td>Spare time in Novosibirsk, buying souvenirs etc.</td>
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</tr>
<tr>
<td></td>
<td>accommodation: hosted by Novosibirsk’s Institute for Teachers Training</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>Farewell party</td>
<td></td>
</tr>
<tr>
<td></td>
<td>travel to: airport of Tolmachevo [50 km]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>In total</td>
<td>72</td>
</tr>
</tbody>
</table>